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THE NATIONAL UNIVERSITY OF IRELAND MAYNOOTH

**MATHEMATICAL PHYSICS**

**Third Year**

**AUTUMN REPEAT EXAMINATION**

**2008-2009**

**Computational Physics I**

**MP354**

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**Time allowed: 1.5 hours**

**Answer two questions**

**All questions carry equal marks**



1. The following MatLab function is meant to calculate the series

$$S(x) = \sum_{n=1}^{\infty} \frac{(2x)^n}{n(n!)^2},$$

by computing each term from the previous one. It should return an error if  $x$  is not a positive number. The code contains 10 mistakes (errors or highly inefficient ways of calculating). Find these mistakes, and write out the correct and improved code.

```

1 function S = series(x)
2 % function to evaluate the series
3 %   --
4 %   \   ___(2x)^n___
5 %   /_   n (n!)^2
6 %   n=1
7 %
8 % to a given precision. x must be a positive number.
9
10 % Set the precision
11 prec = 1000;
12
13 % check for valid arguments
14 if ( x > 0 )
15     error('x must be a positive number')
16
17 % compute the first term t_1
18 t = 2x;
19
20 n = 0;
21 if ( t>prec )
22     S = S+t;
23     % compute the next term t_(n+1) from t_n
24     t = t*2n*x/n+1^2;
25     n = n+1;
26 end

```

2. (a) Explain the difference between *rounding errors* (precision) and *truncation errors* (accuracy), giving examples of both. You may illustrate the notion of truncation errors with reference to numerical differentiation or integration schemes.
- (b) By way of an appropriate Taylor expansion in  $\delta$ , determine the order of accuracy of the discrete first-order derivative

$$f'(x) \approx \frac{1}{6\delta} \left[ -2f(x - \delta) - 3f(x) + 6f(x + \delta) - f(x + 2\delta) \right].$$

3. The formula for the midpoint method for solving a general first-order ODE,

$$\frac{dy}{dx} = F(x, y)$$

is given by

$$y(x + \varepsilon) = y(x) + \varepsilon F(x_{\text{mid}}, y_{\text{mid}})$$

with

$$x_{\text{mid}} = x + \frac{\varepsilon}{2}, \quad y_{\text{mid}} = y(x) + \frac{\varepsilon}{2} F(x, y(x)).$$

By means of appropriate Taylor expansions obtain the accuracy of this formula.

4. (a) Explain the difference between a *boundary value problem* and an *initial value problem* for an ordinary differential equation. Which complications may you encounter for a boundary value problem that are not present in an initial value problem?
- (b) Describe how the boundary value problem

$$\frac{d^2y}{dx^2} = f(x, y), \quad y(x_1) = y_1, \quad y(x_2) = y_2$$

where  $f(x, y)$  is a given function and  $x_1, y_1, x_2, y_2$  are given numbers, may be solved using the *shooting method*. Write out the key steps of the numerical procedure.